MODERN FOREIGN LANGUAGE SPANISH Program Requirements

Major program: No pass/fail courses. Requires 2.5 overall GPA.

Requirements for the Spanish Major:

Thirty-nine (39) credits in language, literature, linguistics, and culture courses, including Spanish 314, 317, 318, 323, 324, 327, 328 and 413; either Spanish 393 or 414 or 483; two advanced literature courses; and two additional courses in literature or culture (Spanish 315, 316, 320 or 416) or a combination of one literature and one culture course.

Requirements for Spanish PreK-12 Licensure:

Students must take SPAN 315 or 316 or 320. Students should take SPAN 499, or study abroad, or engage in some off-campus experience involving Spanish language or culture.

Spanish Discipline	Number	<u>Title</u>

Date Checksheet Submitted to the Department		
Tentative Graduation Date		
Student Teaching Semester/Cohort		

University of Mary Washington

COLLEGE OF EDUCATION

APPROVED PROGRAM CHECKSHEET

PreK-12 EDUCATION - SPANISH

NAME				
T WINTE	Last		MI	Banner ID
HOME ADDI	RESS			
		Street		
	City		State	Zip
HOME PHON	NE (INCLUDE ARE	A CODE)		
BOX UMW_				
CATCCORE	7			
SAT SCORES	S: Verbal	Mathematics		Total
ACADEMIC MAJOR				
MAJOR ADV	ISOR/BLS MENTO	PR		
		<u>-</u>		
DATE OF PR	OVISIONAL ADMI	SSION TO APPRO	VED PRO	OGRAM
DATE OF FORMAL ADMISSION TO APPROVED PROGRAM				
DATE OF FORME ADMISSION FOR TROVED I ROOK IN				
DATE OF ADMISSION TO STUDENT TEACHING				

PreK-12 PROGRAMS

General Education Requirements for Approved Teacher Education Program
(These do not include all UMW General Education Requirements for degree completion.)
(No pass/fail courses)

Check when completed

First Year Seminar (one course designated as a First Year Seminar) (Only if needed for the General Education Requirement) 1.	
Quantitative Reasoning (two courses required)	
1.	
2.	
Natural Science (one two-course sequence, lab experience required)	
1.	
2.	
Global Inquiry (one course required)	
Language (intermediate competency – describe how met, courses completed, test passed)	
Arts, Literature, and Performance – Process (one course required)	
1.	
Arts, Literature, and Performance – Appreciation (one course required)	
1.	
Human Experience and Society (two courses from two different disciplines)	
1.	
2.	
Experiential Learning (one course required) (EDUC 440 can meet this	
requirement) 1.	
Speaking Intensive (two courses required) (EDUC 440 can meet this	
requirement) 1. EDUC 420 The Professional Teacher & Critical Issues in Education	
2.	
Writing Intensive (four courses required)	
EDUC 420 The Professional Teacher & Critical Issues in Education	
2.	
3.	
4.	

October 2008

SPANISH Prek-12

Professional Studies and Field Experience
No pass/fail courses. Minimum GPA: 3.0
Required Credits: Professional Studies: 18 Field Experience: 11-12

	Professional Studies	Field Experience
EDUC 204, Introduction to Learning and Teaching Field Experience: School/Subject/Grade (20 hours)	3	0
EDUC 319, The Teaching of Foreign Language Field Experience: School/Subject/Grade (30 hours)	3	1
EDUC 351, Constructivist Teaching in the Secondary Classroom Field Experience: School/Subject/Grade (30 hours)	3	1
EDUC 384, Introduction to Special Education: Secondary	3	0
EDUC 385, Managing the Secondary Classroom or EDUC 388, Managing the Elementary Classroom Field Experience: School/Subject/Grade (20 hours)	2	0
EDUC 420, The Professional Teacher and Critical Issues in Education	3	0
EDUC 440, Supervised Teaching School(s)/Subject(s)/Grade(s)	0	9

Student T	eaching Hours	
•	Responsible Actual Teaching Hours	
•	Other Classroom Hours	

	Final GPA
Major	
EDUC	
Overall	

Praxis I
PPST Reading:
PPST Writing:
PPST Mathematics:
Composite Score:

SAT: Substitute for Praxis I (Score must be 1100 with at least 530 on verbal and 530 on Math)		
Verbal:		
Math:		
Total:		

ſ	
	Praxis II
İ	Specialty Test:
	Score:

Virginia Communication and Literacy Assessment Scor	e:
Date Child Abuse Recognition & Intervention Training	Completed:
Date Approved Program Completed:	
Student's Signature:	Date:
Advisor's Signature:	Date: