PreK - 12 PROGRAM

General Education Requirements for Approved Teacher Education Program

*(These do not include all UMW General Education Requirements for degree completion.)*

*(No pass/fail courses)*

|  |  |
| --- | --- |
| **First Year Seminar** *(one course designated as a First Year Seminar)*  (Only if needed for the General Education Requirement)  1. |  |
| **Quantitative Reasoning** *(two courses required, Math 200 recommended****)***  1.  2. |  |
| **Natural Science** *(one two-course sequence, lab experience required)*  1.  2. |  |
| **Global Inquiry** *(one course required)*  1. |  |
| **Language** *(intermediate competency – describe how met, courses completed, test passed)* |  |
| **Arts, Literature, and Performance – Process** *(one course required)*  1. |  |
| **Arts, Literature, and Performance – Appreciation** *(one course required)*  1. |  |
| **Human Experience and Society** *(two courses from two different disciplines)*  1.  2. |  |
| **Experiential Learning** *(one course required)*  1. |  |
| **Speaking Intensive** *(two courses required)*  1. EDUC 420D The Professional Teacher & Critical Issues in Education  2. |  |
| **Writing Intensive** *(four courses required)*  1. EDUC 420 The Professional Teacher & Critical Issues in Education  2.  3.  4. |  |

Undergraduate Program

Professional Studies and Field Experience

No pass/fail courses. Minimum GPA: 3.0 **Credits: Practicum**

**Check Clock**

**when Hours**

**completed**

a. EDUC 203 or 204, Introduction to Learning and Teaching\* 3 ❑

Field Experience: *(20 hours)*

School: Subject: Grade:

b. EDUC 351A, Instructional Design and Assessment 4 ❑

Field Experience: *(30 hours)*

School: Subject: Grade:

c. EDUC 384 Introduction to Special Education: Secondary

or EDUC 387 Introduction to Special Education: Elementary\* 3 ❑

d. EDUC 385, Managing the Secondary Classroom or

EDUC 388 Managing the Elementary Classroom\* 2 ❑

Field Experience: *(20 hours)*

School: Subject: Grade:

e. EDUC 454, The Teaching of Foreign Language 3 ❑

Field Experience: *(20 hours)*

**(Offered during Fall Semester Only)**

School: Subject: Grade:

f. EDUC 420D, The Professional Teacher and Critical 3 ❑

Issues in Education

**Undergraduate Practicum Clock Hours Total: (Minimum required 90 hours**

**Final Undergrad GPA:** Major \_\_\_\_\_\_\_\_\_ Education \_\_\_\_\_\_\_\_\_ Overall \_\_\_\_\_\_\_\_\_

**Child Abuse Recognition & Intervention Training Completed**

**Praxis II: Specialty Test**  **Score**

**Virginia Communication and Literacy Assessment** **Score:**

**\*Note:**

**When selecting courses among the following course pairs: EDUC 203 or 204,**

**EDUC 384 or 387, and EDUC 385 or 388, students must take a combination of elementary**

**and secondary courses.**

**Graduate Program (Fifth Year)**

Professional Studies and Field Experience

No pass/fail courses. Minimum of ‘B’ in all course work

**Experien**

**\*\*\*Senior Year or Summer Following Graduation**

1. INDT 501 Instructional Technologies - 3 credits
2. EDUC 521 Educational Research Methods - 3 credits

**\*\*\*In order to take these two graduate class during the senior year,**

**a student must have 18 or fewer credits remaining to complete the bachelor’s**

**degree and an overall GPA of at least a 3.0. None of these course credits**

**will count toward the bachelor’s degree.**

**\*\*\*\*If the Student does not take these courses during the Senior year, he/she**

**must take these courses during the Summer Semester following Graduation.**

**Fall Semester Professional Field**

**Studies Experience**

**Credit Credit**

a. EDCI 515 Literacy and Language across the Curriculum 3 Field Experience: School/subject/grade *(20 hours*

Field Experience:

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Subject:\_\_\_\_\_\_\_\_\_\_Grade:\_\_\_\_\_ *(20 hours)*

b. EDUC 535, Advanced Pedagogy 3

c. EDUC 536, Advanced Pedagogy Internship 5

Field Experience:

School/grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. EDUC 531, Introduction to Action Research 3

**Spring Semester** *(A Professional block comprising an extensive internship and a*

*research seminar. 16 credits)*

a. EDUC 530, Masters Research 3

b. EDUC 540, Initial Licensure Internship 12

Field Experience:

School/grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. EDUC 541, Secondary and PreK-12 Graduate Internship Seminar 1

**Graduate Field Experience Clock Hours:**

***Fall placement:***

Responsible Actual Teaching Hours: \_\_\_\_\_\_\_\_\_\_

Other Classroom Hours: \_\_\_\_\_\_\_\_\_\_ Total RAT+Other=\_\_\_\_\_\_\_\_\_\_

***Spring placement:***

Responsible Actual Teaching Hours: \_\_\_\_\_\_\_\_\_\_

Other Classroom Hours: \_\_\_\_\_\_\_\_\_\_

**Total Pre-Teaching hours:**

Undergrad practica \_\_\_\_\_\_\_\_ + Fall placement hours \_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_

Final Graduate GPA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Checksheet Submitted to the COE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Approved Program Completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

Faculty Signature Date

**Praxis II:** Required to be taken and passed before admittance to the Graduate Program. We suggest that you take this test in April of your junior year or at the latest in the summer following your junior year.

**Virginia Communication and Literacy Assessment:** All students are required

to take and pass the VCLA by the end of the fall semester of their Junior year. All students will be required to meet a passing score established by the Virginia Department of Education.

**Course Details:**

* EDUC 420D is offered every semester and in the first summer session. This course has no practicum requirement.
* Students are only allowed to take a total of two practicum bearing courses during the summer sessions throughout their program requirements.

**Across the Curriculum:**

* EDUC 420D is writing and speaking intensive.

**Child Abuse Recognition and Intervention Training:** This is a state requirement for Virginia licensure. The training module will be completed prior to your enrollment in EDUC 203 or EDUC 204.

**Application Deadlines:**

* Admission to EDUC 203 or 204. Due October 1st or February 1st for admission the following semester. Students must have a minimum GPA of 2.5 based on at least 12 UMW credits.
* Graduate Year Application. Due November 1st of your Senior Year.

**Major Program:** Students must choose the major that they intend to teach. No pass/fail courses are allowed in the major and students must earn a minimum GPA of 2.0 in the major.

**Education Program:** Students must maintain an overall GPA of 2.5 to remain in good standing in the program.

**MODERN FOREIGN LANGUAGE - LATIN**

**Program Requirements**

Major program: No pass/fail courses. Requires 2.0 major GPA.

# Requirements for the Latin Major: See UMW College of Arts and Sciences Academic Catalog

# Specific and/or Additional Requirements for Latin PreK-12 Licensure:

At least two courses (6 credits) treating classical civilization, CLAS 103 and CLAS 105 recommended..

Discipline Number Title



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***Approved Program Checksheet***

##### **Master of Education**

##### **5-Year Initial Licensure Pathway**

###### **PreK-12 – Latin**

Name *Last First MI*

*Banner I.D. number*

Home Address

*City State Zip*

Home Phone (Include Area Code)

UMW Box

Email Address

SAT Scores: Verbal Mathematics Total

Praxis Core Scores: \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reading Mathematics Writing

Virginia Communication and Literacy Score:

Academic Major

Major Advisor/BLS Mentor

Date of Admission to M. Ed. Program

Tentative Undergraduate Graduation Date

Graduate Internship Cohort Year

Date of Admission to Graduate Year