MODERN FOREIGN LANGUAGE FRENCH **Program Requirements**

Major program: No pass/fail courses. Requires 2.5 overall GPA.

Requirements for the French Major:

Thirty-six (36) credits, including French 311, 312, 326, 327, 328, 411, 412, and 481; two courses chosen from French 313, 315, or 316; two additional French literature courses.

Requirements for French PreK-12 Licensure:
Students must take French 315 or French 316. Students should take FREN 499, or study abroad, or engage in some off-campus experience involving French language or culture.

<u>Discipline</u>	Number	<u>Title</u>
		
		-

October	2008
October	2000

Date Checksheet Submitted to the Department_	
Tentative Graduation Date_	
Student Teaching Semester/Cohort	

UNIVERSITY OF MARY WASHINGTON

COLLEGE OF EDUCATION

APPROVED PROGRAM CHECKSHEET

PreK-12 EDUCATION - FRENCH

NAME					
	Last	First	MI	Banner ID	
HOME ADI	DRESS				
	-	Street			
					_
	City		State	Zip	
HOME PHO	ONE (INCLUDE A	AREA CODE)			_
BOX UMW	T				
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SAT SCOR	ES: Verbal	Mathematics	<u> </u>	Total	
	VOIGUI	1viationiaties		Total	
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DATE OF F	PROVISIONAL A	DMISSION TO APPR	OVED PR	OGRAM	_
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DATE OF F	ORMAL ADMIS	SION TO APPROVEI) PROGRA	AM	
DATE OF A	ADMISSION TO	STUDENT TEACHIN	G		_

PreK-12 PROGRAMS
General Education Requirements for Approved Teacher Education Program
(These do not include all UMW General Education Requirements for degree completion.) (No pass/fail courses)

Check when completed

First Year Seminar (one course designated as a First Year Seminar)	
(Only if needed for the General Education Requirement)	
1.	
Quantitative Reasoning (two courses required)	
1.	
2.	
N 101	
Natural Science (one two-course sequence, lab experience required)	
1.	
1.	
2.	
Global Inquiry (one course required)	
1.	
Language (intermediate competency – describe how met, courses completed,	
test passed)	
r	
Arts, Literature, and Performance – Process (one course required)	
1.	
Arts, Literature, and Performance – Appreciation (one course required)	
Arts, Enterature, and Performance – Appreciation (one course required)	
1.	
Human Experience and Society (two courses from two different disciplines)	
1.	
I.	
2.	
Experiential Learning (one course required) (EDUC 440 can meet this	
requirement)	
1.	
Speaking Intensive (two courses required) (EDUC 440 can meet this	
requirement)	
1	
1. EDUC 420 The Professional Teacher & Critical Issues in Education	
2	
2.	
Writing Intensive (four courses required)	
Withing intensive your courses required	
1. EDUC 420 The Professional Teacher & Critical Issues in Education	
2.	
3.	
5.	
4.	
	l

October 2008

FRENCH Prek-12

Professional Studies and Field Experience
No pass/fail courses. Minimum GPA: 3.0
Required Credits: Professional Studies: 18 Field Experience: 11-12

	Professional Studies	Field Experience
EDUC 204, Introduction to Learning and Teaching Field Experience: School/Subject/Grade (20 hours)	3	0
EDUC 319, The Teaching of Foreign Language Field Experience: School/Subject/Grade (30 hours)	3	1
EDUC 351, Constructivist Teaching in the Secondary Classroom Field Experience: School/Subject/Grade (30 hours)	3	1
EDUC 384, Introduction to Special Education: Secondary	3	0
EDUC 385, Managing the Secondary Classroom or EDUC 388, Managing the Elementary Classroom Field Experience: School/Subject/Grade (20 hours)	2	0
EDUC 420, The Professional Teacher and Critical Issues in Education	3	0
EDUC 440, Supervised Teaching School(s)/Subject(s)/Grade(s)	0	9

Pre-Stude	ent Teaching Hours	
Student T	Ceaching Hours Responsible Actual Teaching Hours	
•	Other Classroom Hours	
Total Fiel	d Experience Hours	

	Final GPA
Major	
EDUC	
Overall	

Praxis I	
PPST Reading:	
PPST Writing:	
PPST Mathematics:	
Composite Score:	

	SAT: Substitute for Praxis I (Score must be 1100 with at least 530 on verbal and 530 on Math)
1	/erbal:
N	Math:
Ί	Total:

	Praxis II
Specialty To	st:
Score:	

Date Child Abu	se Recognition & Intervention	n Training Complet	ed:	
Date Approved	Program Completed:			

Advisor's Signature: _____ Date: _____