

College of Education

Professional Competencies Evaluation Form

Candidate Name: _____

Endorsement Area: _____

Rate the candidate on each of the standards listed below:

KEY: P – Proficient D -Developing U – Unacceptable N/A – Not Applicable/

Insufficient Opportunity to Observe

P	D	U	N/A	*Adapted From Performance Standard 6: Professionalism <i>The candidate maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced pedagogical methods for student learning.</i>
				Demonstrates the ability to analyze, problem-solve, and make professional judgments.
				Collaborates and communicates effectively within the school community to promote students' well-being and success
				Adheres to federal and state laws, school and division policies, and ethical guidelines.
				Maintains appropriate confidentiality.
				Demonstrates the ability to work under time constraints, concentrate in distracting situations, and ensure safety in emergencies.
				Arrives on time and prepared for professional commitments, including classes and field experiences.
				Demonstrates the ability to understand, apply, and extend information presented in courses to their work in professional settings.
				Demonstrate the ability to effectively work with all students in an academic setting.
				Demonstrates that learning to be a professional is an ongoing process of reflection and analysis and uses these skills as a foundation for setting reasonable and appropriate goals.
				Seeks assistance and follows supervisors' and mentor teachers' guidance in a timely manner.
				Accepts and responds appropriately to constructive review of his/her work from UMW faculty, mentor teachers, and administrators.
				Demonstrates consistent mastery of academic oral and written English in all professional communications.

Recommendation for program continuance: ____ yes ____ no ____ probationary

Additional Comments:

Name/Title

Signature/Date