

# Professional Development for Educators Fall 2012

## Using Local History in the Classroom Across the Curriculum

CRN 84154    EDUC 06G MC S1    1 Credit

Bring history to life and learn how to connect students with the rich heritage of their community. This hands-on workshop explores the use of primary sources, historic photographs, and maps to teach across the curriculum. The course includes a visit to historic Kenmore, the Fredericksburg home of Revolutionary War patriots Fielding and Betty Washington Lewis.

*Friday, Sept. 14, 4 to 10 p.m.*

*Saturday, Sept. 15, 9 a.m. to 4 p.m.*

*Instructor: Jane Huffman*

*Target audience: Teachers K-6*

*Location: North Bldg., room 252*

## Dealing with Challenging Classroom Behavior

CRN 84155    EDUC 07G MC S1    1 Credit

Minimize challenging student behavior through establishing a strong classroom community, setting up clear expectations, and proactively preventing conflicts. Participants learn to address challenging behaviors that persist by examining student behavior through the lens of lagging skills. Methods for teaching these skills involve data collection, implementation, evaluation of a behavior plan, and moving students toward appropriate behavior.

*Friday, Sept. 21, 4 to 10 p.m.*

*Saturday, Sept. 22, 9 a.m. to 4 p.m.*

*Instructors: Norah Hooper and Erika Hooper*

*Target audience: Teachers K-12*

*Location: North Bldg., room 126*

*\*This class will be held on the UMW Fredericksburg campus. All other classes will be held on the Stafford campus.*



## Bringing STEM into the Elementary Science Classroom

CRN 84156    EDUC 04G MC S1    1 Credit

Develop the skills and strategies needed to teach STEM concepts in science and mathematics classrooms. Emphasis is placed on the "E" in STEM for Engineering since this is a central focus of the new national science standards. This hands-on course with a strong focus on actual classroom practice includes handouts, demonstration, and discussion.

*Friday, Sept. 21, 4 to 10 p.m.*

*Saturday, Sept. 22, 9 a.m. to 4 p.m.*

*Instructors: George Meadows and Tim Owens*

*Target audience: Teachers K-6*

*\*Location: Trinkle, room B36, UMW Fredericksburg campus*

## Project-Based Learning for the 21st Century

CRN 84157    EDUC 08G MC S1    1 Credit

This course provides an overview of 21st-century skills and the importance of teaching these skills within a framework of content disciplines. Participants are introduced to strategies and plans that can be implemented in the classroom and develop a framework for a project-based unit.

*Friday, Sept. 28, 4 to 10 p.m.*

*Saturday, Sept. 29, 9 a.m. to 4 p.m.*

*Instructor: Suzanne Houff*

*Target audience: Teachers K-6*

*Location: North Bldg., room 126*

Economics is Elementary  
CRN 84158 EDUC 094 MC S1 1 Credit

Learn fun and active ways to teach the K-5 economics SOLs. Teachers receive the curriculum and participate in a variety of lesson demonstrations from the Council for Economic Education's curriculum materials, including Teaching Economics Using Children's Literature, Playful Economics, and Focus.

*Friday, Oct. 12, 4 to 10 p.m.*  
*Saturday, Oct. 13, 9 a.m. to 4 p.m.*  
*Instructor: Margaret Ray*  
*Target audience: Teachers K-6*  
*Location: North Bldg., room 126*

Exploring Social Studies in the Elementary School through Children's Literature  
CRN 84159 EDUC 09G MC S1 1 Credit

Classroom teachers in the elementary school are charged with addressing SOLs across core academic subjects. State-mandated assessments have created challenges with an emphasis on tested content areas. Where does that leave social studies? This course explores strategies for using children's books to teach social studies themes across content areas.

*Friday, Oct. 19, 4 to 10 p.m.*  
*Saturday, Oct. 20, 9 a.m. to 4 p.m.*  
*Instructor: Jane Huffman*  
*Target audience: Teachers K-6*  
*Location: North Bldg., room 252*

College Readiness: The Transition from Middle to High School  
CRN 84160 EDUC 05Z MC S1 1 Credit

Effective and meaningful college readiness begins in the middle-school years. This course provides educators with current research, resources, and lessons for addressing student preparedness. Topics include: state educational initiatives, current graduation requirements, student goal setting, scheduling of courses, career exploration, and parent involvement. Emphasis is placed on working with student subgroups, including first generation college bound, AP potential, special education, low performers, and ELLs.

*Friday, Oct. 26, 4 to 10 p.m.*  
*Saturday, Oct. 27, 9 a.m. to 4 p.m.*  
*Instructors: John Broome and Cherish Smith*  
*Target audience: Teachers 6-12*  
*Location: North Bldg., room 126*

Bullying Prevention for Educators: Research, Resources, and Lessons  
CRN 84161 EDUC 06Z MC S1 1 Credit

Bullying is at a crisis in U.S. schools and is getting worse. This course provides educators with current research on the problem and resources and lessons for addressing it in and out of schools. Topics include identifying risk factors, warning signs, bullying prevention, responding to bullying, cyberbullying and social media, and relational aggression.

*Friday, Nov. 2, 4 to 10 p.m.*  
*Saturday, Nov. 3, 9 a.m. to 4 p.m.*  
*Instructor: John Broome*  
*Target audience: Teachers K-12*  
*Location: North Bldg., room 126*

Enhancing Critical Thinking through the Use of Graphic Organizers  
CRN 84162 EDUC 07Z MC S1 1 Credit

Graphic organizers can be used to engage students in thinking critically about course content. They can also assist in developing 21st-century skills that are important for today's students. Learn how to integrate digital graphic organizer tools to help engage your students in higher order thinking across the curriculum and create a graphic organizer that you can use in your classroom.

*Friday, Nov. 30, 4 to 10 p.m.*  
*Saturday, Dec. 1, 9 a.m. to 4 p.m.*  
*Instructor: Teresa Coffman*  
*Target audience: Teachers K-12*  
*Location: North Bldg., room 124*

## REGISTRATION

Complete the Registration form.

Fax completed forms to 540/286-8005 or mail to Stafford Campus Registrar, Professional Development for Educators Registration, 121 University Blvd., Fredericksburg, VA 22406.

**Deadline for registration is Thursday the week before the class begins.**

Course questions? [Alyssa Hyman](#) or 540/654-1290

Registration questions? [Elizabeth Sanders](#) or 540/286-8031

## REQUIRED REGISTRATION FORMS

1. Professional Development for Educators Registration Form
2. Virginia In-State Tuition Application
3. Biographic and Demographic Information for Non-degree Students

Students receive a confirmation email with a Student ID after all required paperwork is submitted and registration is complete.

The last day to drop a class is Thursday the week the class begins. **No refunds or drops will be issued after this date.** To officially drop the class, complete the [Course Change Request Form](#) and fax to 540/286-8005.

Refunds for canceled or dropped classes are paid via UMW check.

## PAYMENT INFORMATION

**After the confirmation registration email is received, payment for the class is due immediately via [EaglePay](#), an online payment system.** Payment is due no later than the Monday before the class begins.

Instructions for EaglePay:

1. Go to [umw.edu/studentaccounts/eaglepay1](http://umw.edu/studentaccounts/eaglepay1)
2. Scroll down and choose the Guest Payer option
3. Enter Student ID from confirmation email

Payment questions? [umwbills@umw.edu](mailto:umwbills@umw.edu) or 540/286-8058

FEES (per undergraduate credit hour)

\$329 in-state tuition

\$841 out-of-state tuition

\$30 non-refundable processing fee\*

*\*This fee is due once each semester, regardless of the number of classes taken.*

TRANSCRIPTS for completed courses may be requested at the end of the semester. The request form is available at [www.umw.edu/registrar/transcripts](http://www.umw.edu/registrar/transcripts).





**REGISTRATION FORM**  
**PROFESSIONAL DEVELOPMENT FOR EDUCATORS**  
121 University Blvd., Fredericksburg, VA 22406  
Phone: 540/286-8031 Fax: 540/286-8005

NAME \_\_\_\_\_ DATE \_\_\_\_\_  
Last First Middle

BANNER ID NUMBER (if known) \_\_\_\_\_

MAILING ADDRESS\* \_\_\_\_\_ HOME PHONE \_\_\_\_\_  
Street

City State ZIP code DAYTIME PHONE \_\_\_\_\_

SCHOOL SYSTEM \_\_\_\_\_ EMAIL \_\_\_\_\_

\*If this mailing address or name is different from previous registrations, a completed Address/Name Change Form must be submitted before your record can be updated in the UMW Registrar's database. Download the form at [umw.edu/registrar/docs/address0910.pdf](http://umw.edu/registrar/docs/address0910.pdf) or call 540/286-8000 to receive the form by fax.

Course Registration Number (CRN)	Discipline	Course No.	Sect.	Title of Course	CR	P/F	Course Dates

**PAYMENT INFORMATION**

After you receive a confirmation of registration email, payment for the class is due immediately via [EaglePay](#), an online payment system. **Payment is due no later than the Monday before the class begins.**

Instructions for EaglePay:

1. Go to [umw.edu/studentaccounts/eaglepayl](http://umw.edu/studentaccounts/eaglepayl)
2. Scroll down and choose the Guest Payer option
3. Enter Student ID from confirmation email

Payment questions? [umwbills@umw.edu](mailto:umwbills@umw.edu) or 540/286-8058

FEES (per undergraduate credit hour)

[umw.edu/studentaccounts/tuition/stafford/default.php](http://umw.edu/studentaccounts/tuition/stafford/default.php)

\$329 in-state tuition

\$841 out-of-state tuition

\$30 non-refundable processing fee *\*This fee is due once each semester, regardless of the number of classes taken.*

SIGNATURE: \_\_\_\_\_

# BIOGRAPHIC AND DEMOGRAPHIC INFORMATION FOR NON-DEGREE STUDENTS



TERM \_\_\_\_\_  
NAME \_\_\_\_\_ SSN \_\_\_\_\_  
Last First Middle

## ADDRESS INFORMATION

Current mailing address \_\_\_\_\_

Billing address (**Note:** This is the person to whom additional charges should be billed) \_\_\_\_\_

Daytime phone \_\_\_\_\_ Evening phone \_\_\_\_\_  
Place of birth \_\_\_\_\_ Sex ☐ M ☐ F

## DEMOGRAPHIC INFORMATION:

**Note:** This information in the demographic section is optional. Answers to these questions will not be used in a discriminatory manner. Your cooperation is appreciated.

Are you Hispanic/Latino? ☐ Yes, Hispanic or Latino (including Spain) ☐ No

Regardless of your answer to the prior questions, please select one or more of the following ethnicities that best describe you:

- ☐ American Indian or Alaska Native (including all Original Peoples of the Americas)  
☐ Asian (including Indian subcontinent and Phillippines)  
☐ Black or African American (including Africa and Caribbean)  
☐ Native Hawaiian or Other Pacific Islander (Original Peoples)  
☐ White (including Middle Eastern)

**DOMICILE:** Do you wish to claim tuition rates based on Virginia Domicile? ☐ Yes ☐ No

If yes, in which Virginia county or city are you a resident? \_\_\_\_\_

You must complete the **Virginia In-State Tuition Form** and submit it with this form.

**ACADEMIC INFORMATION:** Have you attended the University of Mary Washington before? ☐ Yes ☐ No

If yes, please list dates of attendance: \_\_\_\_\_

Are you a high school student? ☐ Yes ☐ No

Which college/division are you attending? ☐ College of Arts and Sciences ☐ College of Business ☐ College of Education

☐ Professional Development and Regional Engagement

Are you an undergraduate or graduate student? \_\_\_\_\_

Are you seeking relicensure or recertification? \_\_\_\_\_

What courses are you taking? \_\_\_\_\_

Have you been accepted as a degree-seeking student at Mary Washington for the fall semester? ☐ Yes ☐ No

Have you attended another institution during the past calendar year? ☐ Yes ☐ No

If yes, do you attest that you have earned at least a 2.0 grade point average and that you are/were in good academic standing? ☐ Yes ☐ No

List the name of institution and dates of attendance: \_\_\_\_\_

**Please read and sign the Honor Pledge, Arrangements Agreement, and Citizenship Statement on the right side of this form.** Also, you will need to complete a transcript request in the Office of the Registrar, Lee Hall, Rm. 206, to have your transcript sent to your home institution at the conclusion of the term.

**Please read the UMW Education Records policy** at [www.umw.edu/registrar/ferpa\\_policies\\_procedures/ferpa\\_educational\\_records2.php](http://www.umw.edu/registrar/ferpa_policies_procedures/ferpa_educational_records2.php)

## HONOR PLEDGE:

*Your registration as a student at the University of Mary Washington is not complete without your signature affixed to the Honor Pledge below. The Honor Pledge applies to every student enrolled at the University. Every student is required to sign the Honor Pledge as part of the application process.*

I, as a student at the University of Mary Washington, do hereby accept the Honor System. I have read the Honor Constitution, understand it, and agree to abide by its provisions. Accordingly, I resolve to refrain from giving or receiving academic material in a manner not authorized by the instructor, from illegally appropriating the property of others, and from deliberately falsifying facts. I acknowledge that, in support of the Honor System, it is my responsibility to report any violations of the Honor Code of which I am aware, and that it is my duty to participate as an honor trial juror if called upon to serve, unless officially excused. I realize that, in the event of a violation of the Honor Code, a plea of ignorance will not be acceptable, and that such a violation could result in my permanent dismissal from the University. I further pledge that I shall endeavor at all times to create a spirit of honor, both by upholding the Honor System myself and helping others to do so.

\_\_\_\_\_  
*Student Signature*

## ACADEMIC AND FINANCIAL ARRANGEMENTS AGREEMENT:

I understand that this registration is subject to all terms and conditions, financial and otherwise, set forth in the current Academic Catalog and other official documents. Further, I accept all terms and conditions, financial and otherwise, which are in effect during the entire period of my enrollment at the University. I agree that, in the event of default of payment in any form, I am responsible for penalties as published by the university and for all reasonable administrative costs, collection fees, or attorney's fees incurred in the collection of whatever funds are due.

\_\_\_\_\_  
*Student signature (or parent/guardian if student is under 18 at the time of registration)*

**CITIZENSHIP:** Country of Citizenship \_\_\_\_\_

If not a United States Citizen, please indicate

☐ permanent resident ☐ visa holder

If visa holder, indicate type \_\_\_\_\_





# Application for Virginia In-State Tuition Rates

This form should be completed if you are claiming entitlement to Virginia's in-state tuition pursuant to section 23-7.4, Code of Virginia. Supporting documents and additional information may be requested.

## Section A - Student Information

1) Name of applicant \_\_\_\_\_  
Last First Middle

4) How long have you lived in Virginia? \_\_\_\_\_ year(s) \_\_\_\_\_ month(s)

5) Where have you lived, in the sense of physical presence, during the last two years? (List current address first.)

Street address City State Zip code From To

6) Employment information for at least one year prior to the date for which in-state tuition rates are sought (If not employed, or if retired, please indicate.):

Street address City State Zip code From To

7) Do your parents/legal guardian provide 50% or more of your financial support or claim you as a tax dependent? Yes No ☐ ☐

8) a.) If you are married, do you wish to claim eligibility for in-state tuition rates based on your spouse's domicile? ☐ ☐  
b.) If Yes, does your spouse provide more than 50% of your financial support ☐ ☐

9) Do any of the following characteristics apply to you?  
Place a check beside all that apply.  
☐ Age 24 or older as of the first day of the term in which you intend to enroll  
☐ Veteran or active duty member of the U.S. Armed Forces  
☐ Graduate or first-professional student  
☐ Ward of the court or was a ward of the court until age 18  
☐ If both parents are deceased, no adoptive or legal guardian  
☐ Legal dependents other than a spouse

10) In the last tax year did you file a state return to any state other than Virginia? If yes, please explain: \_\_\_\_\_ ☐ ☐

11) For at least one year immediately prior to the term in which you are claiming in-state status, will you have filed a tax return or paid income taxes to Virginia on all earned income? If no, please explain: \_\_\_\_\_ ☐ ☐

12) Are you a registered voter in Virginia? ☐ ☐  
Date registered \_\_\_\_\_ Original \_\_\_\_\_ Re-registered \_\_\_\_\_

13) Do you hold a valid Virginia driver's license? ☐ ☐  
Date issued \_\_\_\_\_ Original \_\_\_\_\_ Renewal \_\_\_\_\_  
If no, indicate your driver's license status:  
Hold in another state \_\_\_\_\_ Not licensed \_\_\_\_\_

14) Did you own or operate a motor vehicle registered in Virginia during the last year? Yes No ☐ ☐  
If no, indicate registration status:  
Registered in another state \_\_\_\_\_  
Did NOT own or operate a motor vehicle \_\_\_\_\_

15) Are you or your spouse an active duty member of the U.S. armed forces? ☐ ☐  
If No, continue to Question 16.

If yes, who is a member: self \_\_\_\_\_ spouse \_\_\_\_\_  
and answer the following:

a.) Are Virginia income taxes paid on all military income? ☐ ☐  
If yes, as of what date? \_\_\_\_\_  
Where were you stationed on that date? \_\_\_\_\_  
Please submit a copy of the most recent Leave and Earnings Statement.

b.) If you are in the military, or if your spouse is, are you assigned to a Permanent Duty Station in Virginia? ☐ ☐  
If yes, as of what date? \_\_\_\_\_  
Where are you stationed? \_\_\_\_\_  
Please submit a copy of the military orders permanently assigning you or your spouse to this station AND a copy of the military ID card showing your relationship to the military member.

16) Answer this question only if you live outside Virginia but work in Virginia:  
Will you have lived outside Virginia, been employed in Virginia, earned at least \$15,080, and paid Virginia income taxes on all taxable income earned in this Commonwealth, for at least one year prior to the term in which you will enroll? ☐ ☐  
If yes, please submit verification of employment, including dates and salary, a copy of the most recent Virginia tax return, and a year-to-date pay stub.

I certify under penalty of disciplinary action that the information I have provided is true.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_\_

over, please

## Section B - Parent, legal guardian, or spouse

This section must be completed by the applicant's parent, legal guardian, or spouse, who during the last tax year claimed the applicant as a dependent, or who, for the 12 months immediately preceding the first day of classes provided more than half of the applicant's financial support.

1) Name of ☐ parent ☐ legal guardian ☐ spouse ☐ \_\_\_\_\_

2) Citizenship ☐ U.S. ☐ U.S. permanent resident ☐ Non-U.S. Please specify visa type \_\_\_\_\_ Exp. date \_\_\_\_\_ (Please provide copy of I-94)

3) How long have you lived in Virginia? \_\_\_\_\_ year(s) \_\_\_\_\_ month(s)

4) Where have you lived, in the sense of physical presence, during the last two years? (List current address first.)

Street address

City

State

Zip code

From

To

5) Employment information for at least one year prior to the date for which in-state tuition rates are sought (If not employed, or if retired, please indicate.):

Street address

City

State

Zip code

From

To

Full-time/part-time

6) In the last tax year, did you file a state return to any state other than Virginia? If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

Yes No

☐ ☐

7) Will you have claimed the applicant as a dependent on your federal and Virginia income tax return for the tax year prior to the term in which the applicant will enroll? If no, please explain: \_\_\_\_\_

Yes No

☐ ☐

8) Will you have provided more than half of the applicant's financial support for at least twelve months prior to the term in which the applicant will enroll? If no, please explain: \_\_\_\_\_

Yes No

☐ ☐

9) For at least one year immediately prior to the term in which the applicant is claiming in-state status, will you have filed a tax return or paid income taxes to Virginia on all earned income? If no, please explain: \_\_\_\_\_

Yes No

☐ ☐

10) Are you a registered voter in Virginia?  
Date registered \_\_\_\_\_ Original \_\_\_\_\_ Re-registered \_\_\_\_\_  
If no, indicate your registration status:  
Registered in another state \_\_\_\_\_ Not registered \_\_\_\_\_

Yes No

☐ ☐

11) Do you hold a valid Virginia driver's license?  
Date issued \_\_\_\_\_ Original \_\_\_\_\_ Renewal \_\_\_\_\_  
If no, indicate your driver's license status:  
Hold in another state \_\_\_\_\_ Not licensed \_\_\_\_\_

Yes No

☐ ☐

12) Did you own or operate a motor vehicle registered in Virginia during the last year?  
If no, indicate your auto registration status:  
Registered in another state \_\_\_\_\_  
Did NOT own or operate a motor vehicle \_\_\_\_\_

Yes No

☐ ☐

13) Are you or your spouse an active duty member of the U.S. armed forces? ☐ ☐

Yes No

If no, continue to Question 14.

If yes, who is a member: self \_\_\_\_\_ spouse \_\_\_\_\_  
and answer the following:

a.) Are Virginia income taxes paid on all military income? ☐ ☐

If yes, as of what date? \_\_\_\_\_

Where were you stationed on that date? \_\_\_\_\_

Please submit a copy of the most recent Leave and Earnings Statement.

b.) Are you or your active-duty spouse assigned to a Permanent Duty Station in Virginia? ☐ ☐

If yes, as of what date? \_\_\_\_\_

Where are you stationed? \_\_\_\_\_

Please submit a copy of the military orders permanently assigning you or your spouse to this station AND a copy of the military ID card showing the applicant's relationship to the military member.

14) Answer this question only if you live outside Virginia but work in Virginia:

Will you have lived outside Virginia, been employed in Virginia, earned at least \$15,080, paid Virginia income taxes on all taxable income earned in this Commonwealth, and claimed the applicant as a dependent for federal and Virginia income tax purposes for at least one year prior to the term in which the applicant is claiming in-state status? ☐ ☐

If yes, please submit verification of employment, including dates and salary, a copy of the most recent Virginia tax return, and a year-to-date pay stub.

I certify that the information I have provided is true.

Signature of parent/guardian

Date