

English

Please refer to the current [Undergraduate Academic Catalog](#) to see the course descriptions and a major description with requirements for English.

First-year students considering majoring in English should take **ENGL 295** and/or **LING 101B**, which partially satisfies the General Education Requirement for Human Experience and Society.

Below please find some examples of first semester schedules for an English major. There are many variations of a first semester schedule; the examples are just meant to help you see that there are many ways to reach the same goals.

For information about the General Education Requirements Met below visit the [General Education Requirements](#) website.

Example 1:

Course (credits)	Requirement(s) Met
1. ENGL 295 - Meth to Advanced Literary Studies (3)	Major, WI*
2. LING 101B - Intro Linguistics (3)	Major, HES
3. PHYS 101 - Gen Physics with Lab (4)	NS
4. SPAN 101** - Beginning Spanish (3)	FL
5. FSEM 100Z - International Short Fiction by Women (3)	FSEM

Example 2:

Course (credits)	Requirement(s) Met
1. FSEM 100F1 - American Detective Fiction (3)	FSEM
2. GEOL 111 - Intro Geology I with Lab (4)	NS
3. ENGL 295 - Meth to Advanced Literary Studies (3)	Major, WI*
4. FREN 101** - Beginning French (3)	FL

Example 3: Athletes for varsity sports must register for the 400-level course of the sport. Practice times for varsity sports can vary, but generally speaking, athletes should allow for enough time to get to and from practice on weekdays from 3 - 6 p.m. Please check with the individual coach for your sport to verify specific practice times each semester.

Course (credits)	Requirement(s) Met
1. LING 101B - Intro Linguistics (3)	Major, HES
2. GEOG 102 - Intro to Human Geography (3)	GI or HES
3. FSEM 100A4 - Autism in Contemporary Literature & Film (3)	FSEM
4. ANTH 101 - Intro Cultural & Social Anthropology (3)	HES
5. PHYD 406 - Intercollegiate Cross Country Men (1)	Elective

*These paths assume fall matriculation. Students entering in the spring semester will make appropriate adjustment for sequencing issues.

**Please note that not all sections of a course may have the Across-the-Curriculum (ATC) attribute(s). Across-the-Curriculum designations for a course are dependent on instructor and semester. ATC designations for each course are listed in the Banner description for the semester in which you are registering.*

***This particular course is in a discipline that allows students with demonstrated competence upon admission to UMW (such as AP/IB credit, dual enrollment, etc.) to begin courses at a higher level. Please read the Academic Planning Guide carefully to see if you meet the requirements. For example: students may begin at any level language course for which they feel prepared (101, 102, 105, 201, 202 or 205), but must then complete the rest of the sequence in order without repeating or skipping any levels.*