	Missing (0)	Unacceptable (6.6)	Developing (Inconsistent Demonstration of Skill) (12.6)	Proficient (Target OR Consistent Demonstration of Skills) (16.6)
Demographic Profile: The candidate provides a narrative description and demographic profile of the community, school system, school, and classroom.				
Unit Goals: The candidate translates goals into specific knowledge, skills, and dispositions for diverse learners aligned with the Standards of Learning.				
Assessment Plan: The candidate pre-assesses student knowledge, skills, and dispositions and uses that information to plan effective instruction; uses various authentic summative assessment strategies to determine learning gains; and employs authentic formative assessment strategies to monitor student learning on a daily basis.				
Lesson Plans: The Candidate incorporates multiple instructional strategies and organizes students for learning in various ways for various instructional purposes. The candidate modifies instruction to meet the needs of individuals and groups of students. The candidate designs meaningful learning experiences for diverse learners.				
Data Analysis: The candidate summarizes assessment data in a graphic display. The candidate analyzes and interprets data for individual students and groups of students. The candidate uses				

assessment results to plan remediation for individual students.				
Reflection: The candidate reflects on the experience, acknowledging what worked and what didn't. The candidate articulates how to apply what was learned to future teaching experiences.				